

## God is Good at Life

God is good at Life: In this theme in our OSH classes we are learning that God is our **Creator** and **Provider**. We are studying stories of **life** (and death). God created life. He is in charge of life. Without Him we would die physically and spiritually. We are important to God. Through Christ He offers us eternal life.

**Date: May 31 – June 6, 2020**

## Lesson 10: GOD BRINGS DEAD JERUSALEM BACK TO LIFE

**Text: 2 Kings 25; Ezra 1-3**

**Memory Verse: Ezekiel 37:14**

**Dear Parents,** A Keeper of Life is our God! This week talk to your child about God's longsuffering. He wants us to obey Him and keep to His plan. He tells us that plan in the *Bible*. We can learn from the Israelites that God always keeps His promises, whether good or bad. God is so good.

### Prayer & Praise

Praise Verse: Psalm 13:5-6

*But I trust in your unfailing love.  
I will rejoice because you have rescued me.  
I will sing to the Lord  
because he is good to me.*

Use the praise verse to praise & lead to into prayer!

**Open My Eyes that I may see ...  
God, the King of history!**

Theme Song: ["I Stand Amazed"](#)

Theme Psalm: [Psalm 23](#)

### When Wall (Timeline)

Use the ["When Wall – Purple Cards Key"](#) file to do the When Wall cards at home. Review the Historical Heading cards ("purple cards") that tell the story of the Bible. This week scramble the purple cards and have your child tell the story of the Bible as he/she puts them in order. For Kindergarten and up add in the Famous People cards (white cards) and for 2nd grade and up add in the Books of the Bible cards (yellow cards).

### Lesson

As you introduce the lesson, talk about where in the Bible timeline this lesson occurs (which purple card this lesson falls under). See the [Life-When Wall](#) answer key for guidance. "Jerusalem back to life" falls under the "Home Again Heros" purple card. Tell carefully or read dramatically today's lesson using the Bible and your child's lesson folder. Make sure you use some sort of visuals as you teach the lesson, here are some [lesson 10 visuals](#) created by Renee! *Remember to emphasize how God is the hero of the story.*

### Activities

Use the activity packet for lesson 10 to help reinforce the lesson.

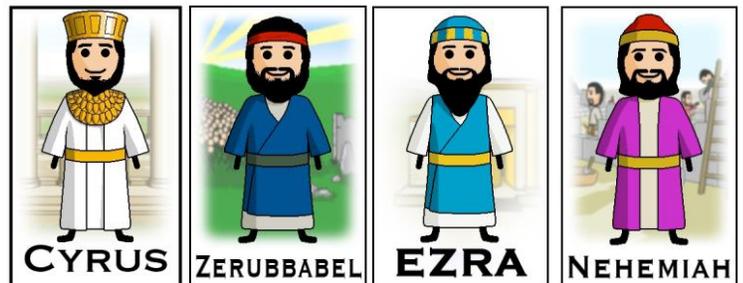
### FACTS TO KNOW

**WHO:** King Cyrus, Zerubbabel, Ezra, and Nehemiah

**WHEN (Purple Card):** Home Again Heros

**WHERE:** Persia, Susa (capital of the Persian Empire)

**WHAT:** When the Israelites came back after their captivity, the city of Jerusalem had been destroyed and was dead. God sent Zerubbabel, Ezra and Nehemiah back to Jerusalem to get the city back to life. Isn't God amazing?



## Marching Drill

Use the marching drill to review concepts from each lesson!

Lesson	Marching Drill – Start with : <i>Left, Left, Left, Right, Left</i>
1	<i>God made light and water for me. I thank Him now for all I see.</i>
2	<i>I love God: He is so great! He will make an end to hate!</i>
3	<i>I will follow night and day. God's my light he leads the way!</i>
4	<i>Jehovah is my strength and song! I will praise him all day long!</i>
5	<i>I will not complain and doubt. God provides I'll sing and shout.</i>
6	<i>I will not fear enemies. God my God, will fight for me.</i>
7	<i>I will fight for God my King. He is stronger than anything.</i>
8	<i>GOD made ME for LIFE not DEATH. I'll praise GOD while I have BREATH.</i>
9	<i>GOD can bring the DEAD to LIFE. I will NOT fear GUN or the KNIFE.</i>
10	<i>When I DIE because I SIN GOD can GIVE me LIFE again.</i>

## Additional Ideas

Songs to Sing: "Read Your Bible, Pray Every Day", "The B-I-B-L-E",  
"THREE GOOD MEN"

Activity: Have your child(ren) to write and decorate notes to missionaries and/or our preacher(s) thanking them for their hard work.

*"THREE GOOD MEN"*

Author: Unknown\*

(Tune: "Three Blind Mice")

*Three good men, three good men,  
Came back home, came back home.  
The Temple was repaired by Zerubbabel,  
The Law was repeated by Ezra, and  
Then Nehemiah rebuilt the walls.  
They're three good men.*

## Family Study Questions:

*Make this a study for your entire family!*

Read **2 Kings 25; Ezra 1-3**

1. How could God make it so that Judah would go into captivity, just as He had said?
2. How could He make it so that they were able to leave captivity 70 years later, also as He had said?
3. If God is able to shape events and manipulate countries to do His will over the course of time, why would anyone who understands the truth fail to obey Him?
4. Why had God "killed" Jerusalem?
5. Why did He bring them back to life?
6. If He was able to do that, what can He do for me? Is there any situation that I may find myself in that God cannot help me?
7. Why not serve Him today?